

Project SEARCH Preparation Teacher Assessment

Student Name:	Today's Date:
Teacher Name:	School/ Program:
Teacher Email:	Teacher Phone:
ATTENDANCE	
Days Absent: \square 0 \square 1-5 \square 6-10 \square more than 10	
Days Tardy/ Leave early: \square 0 \square 1-5 \square 6-10 \square more	than 10
Additional Info:	
ACADEMIC SKILLS	
Please describe student's abilities in the following areas:	
Reading:	
Writing:	
Math:	
Computer & Keyboarding:	
Please list accommodations, modifications and/or strate environment:	egies that help this student to be successful in the work
PHYSICAL LIMITATIONS	
Please describe any limitations using arms and/or hands	s, difficulty walking, low stamina, etc:

	COMMUNICATION		
		YES	NO
1.	Responds when spoken to or asked a question.		
2.	Makes eye contact.		
3.	Uses an appropriate tone of voice.		
4.	Engages in appropriate conversation in school/ work environment.		
5.	Uses appropriate body language (good posture, respects personal space).		
6.	Communicates verbally.		
7.	Uses adaptive equipment or interpreter to communicate.		
	EMPLOYABILITY SKILLS		
1.	Arrives to work on time & after lunch or break, returns on time.		
2.	Knows how to tell time using an analog clock.		
3.	Stays on task until completed.		
4.	If interrupted, can return to the task and finish it.		
5.	Completes tasks at a fast pace.		
õ.	Completes tasks accurately.		
7.	Knows personal information to complete an application.		
3.	Asks for help when needed.		
9.	Knows how to use email.		
10.	Can send text messages.		
11.	Knows how to make phone calls.		
	INDEPENDENT LIVING SKILLS		
1.	Can prepare basic meals.		
2.	Can make change and handle money.		
3.	Uses restroom independently.		
4.	Takes a shower daily.		
5.	Maintains own schedule.		
6.	Knows how to use public transportation.		
7.	Has a Metro Access card.		
	SOCIAL & BEHAVIOR SKILLS		
1.	Shows respect to peers and adults.		
2.	Works cooperatively with others.		
3.	Accepts constructive criticism without a negative reaction.		
4.	Displays appropriate behavior when unsupervised.		
5.	Engages in flirting, inappropriate touching or public displays of affection.		
	Swears or uses profanity in a school or work setting.		
6.			1
6. 7.	Has acted aggressive by screaming, hitting, spitting, kicking, or fighting.		